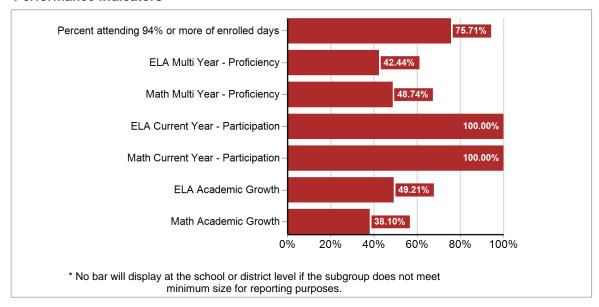
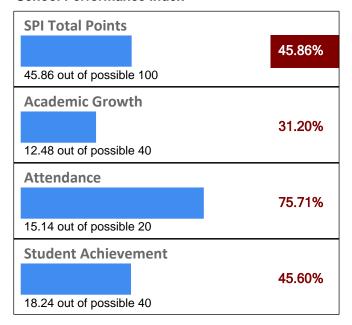
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016 1 of 25



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 76

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

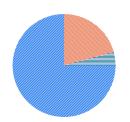
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 22.65
Average Years of Experience 10
Percent with Advanced Degrees 25.00%

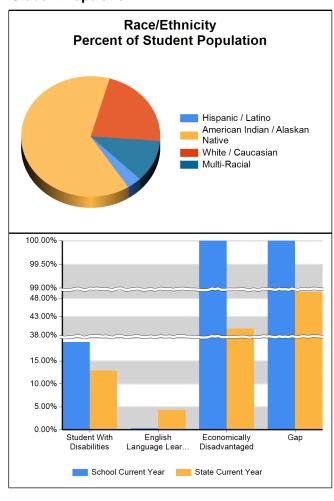
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



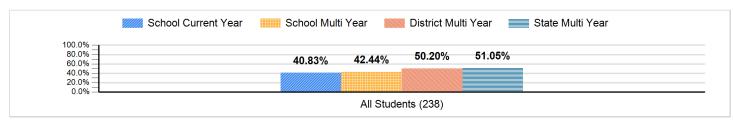


Student Population





Student Achievement: ELA Multi Year - Proficiency



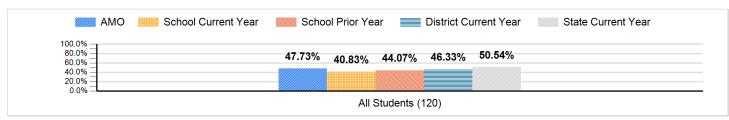
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	40.83	42.44	50.20	51.05
Hispanic / Latino*	*	*	*	15.00	36.32
American Indian / Alaskan Native	139	18.84	20.86	32.56	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	69	80.65	81.16	80.75	57.23
Multi-Racial	24	62.50	62.50	71.15	46.17
Student With Disabilities	41	11.54	12.20	10.10	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	238	40.83	42.44	50.20	34.60
Female	115	50.00	49.57	58.16	57.21
Male	123	33.33	35.77	41.46	45.18
Migrant*	*	*	*	*	13.36
Gap	238	40.83	42.44	50.20	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



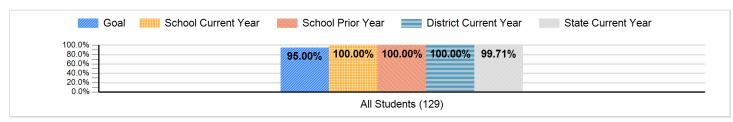
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	47.73	40.83	44.07	46.33	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	69	28.43	18.84	22.86	28.04	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	31	83.12	80.65	81.58	83.67	57.54
Multi-Racial	16	62.50	62.50	*	58.82	46.81
Student With Disabilities	26	18.52	11.54	13.33	9.09	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	120	47.73	40.83	44.07	46.33	35.13
Female	54	53.42	50.00	49.18	54.44	55.34
Male	66	41.95	33.33	38.60	37.93	46.01
Migrant*	*	*	*	*	*	20.00
Gap	120	47.73	40.83	44.07	46.33	35.59
Non-Gap*	*	*	*	*	*	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



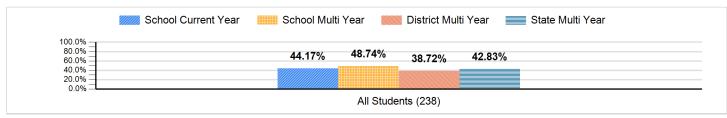
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.65
Female	57	95.00	100.00	100.00	100.00	99.76
Male	72	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.63
Non-Gap*	*	*	*	*	*	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



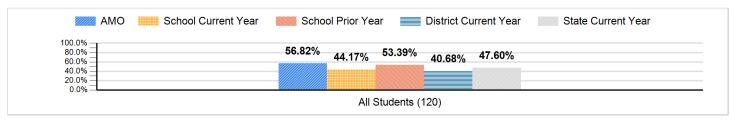
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	44.17	48.74	38.72	42.83
Hispanic / Latino*	*	*	*	15.00	27.23
American Indian / Alaskan Native	139	24.64	29.50	20.32	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	69	77.42	79.71	67.78	48.97
Multi-Racial	24	68.75	70.83	69.23	38.06
Student With Disabilities	41	15.38	14.63	6.06	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	238	44.17	48.74	38.72	27.13
Female	115	46.30	49.57	41.07	42.56
Male	123	42.42	47.97	36.13	43.08
Migrant*	*	*	*	*	8.18
Gap	238	44.17	48.74	38.72	27.26
Non-Gap*	*	*	*	*	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

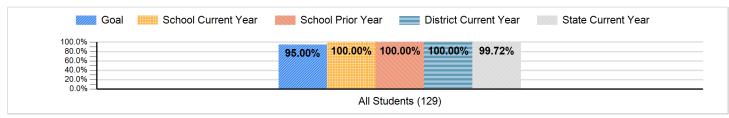
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	56.82	44.17	53.39	40.68	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	69	39.73	24.64	34.29	22.43	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	31	83.12	77.42	81.58	73.47	54.89
Multi-Racial	16	68.75	68.75	*	64.71	42.62
Student With Disabilities	26	23.61	15.38	13.33	12.12	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	120	56.82	44.17	53.39	40.68	32.38
Female	54	56.42	46.30	52.46	36.67	45.98
Male	66	57.22	42.42	54.39	44.83	49.13
Migrant*	*	*	*	*	*	14.74
Gap	120	56.82	44.17	53.39	40.68	33.22
Non-Gap*	*	*	*	*	*	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.66
Female	57	95.00	100.00	100.00	100.00	99.75
Male	72	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.64
Non-Gap*	*	*	*	*	*	99.82

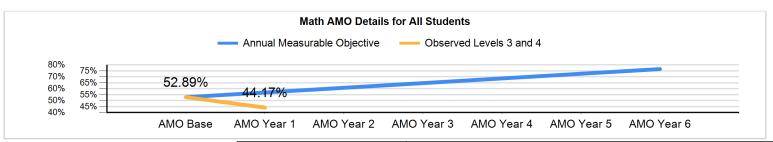
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	34.25%	39.73 %	45.21 %	50.69 %	56.17 %	61.65 %	67.13 %		
sian Too F		NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Too Few NA		NA	NA NA		NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %		
Multi-Racial	2015-2016	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %		
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Other Groups	•		•	•		•	•			
Female	2014-2015	52.46%	56.42 %	60.38 %	64.34 %	68.30 %	72.26 %	76.23 %		
Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

52.89%

NA

Report Generated: 9/26/2016 9 of 25

56.82 %

NA

60.75 %

NA

64.68 %

NA

68.61 %

NA

72.54 %

NA

76.45 %

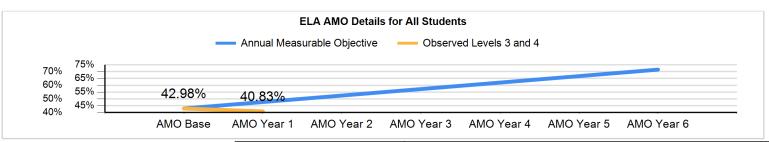
NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	21.92%	28.43 %	34.94 %	41.45 %	47.96 %	54.47 %	60.96 %		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
ack / African American Too Few		NA	NA	NA NA		NA	NA	NA		
ative Hawaiian / Pacific Islander Too Fe		NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %		
Multi-Racial	2015-2016	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %		
Student With Disabilities	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %		
Other Groups	•		•	•			•			
Female	2014-2015	49.18%	53.42 %	57.66 %	61.90 %	66.14 %	70.38 %	74.59 %		
Male	2014-2015	2014-2015 36.67% 41		47.23 %	52.51 %	57.79 %	63.07 %	68.34 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

42.98%

NA

Report Generated: 9/26/2016 10 of 25

47.73 %

NA

52.48 %

NA

57.23 %

NA

61.98 %

NA

66.73 %

NA

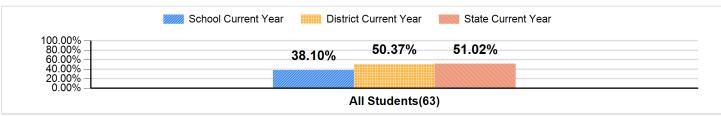
71.49 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

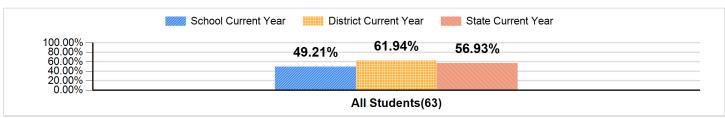
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	38.10	12.50	50.37	35.82	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	34	17.65	*	36.48	36.84	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	19	63.16	*	* 75.61		55.31	37.65
Multi-Racial*	*	*	*	73.68	*	47.40	36.34
Student With Disabilities	12	16.67	*	21.05	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	63	38.10	12.50	50.37	35.82	40.10	29.31
Female	30	46.67	*	53.47	41.67	51.02	34.41
Male	33	30.30	*	46.77	29.03	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	63	38.10	12.50	50.37	35.82	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

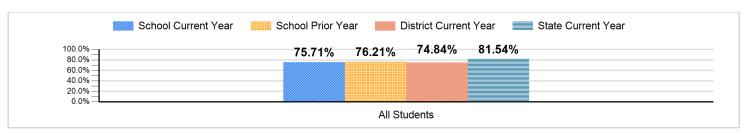
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	49.21	25.00	61.94	38.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	34	23.53	*	47.80	38.18	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	19	84.21	*	87.80	60.00	60.88	39.83
Multi-Racial*	*	*	*	89.47	*	54.50	41.06
Student With Disabilities	12	25.00	*	28.95	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	63	49.21	25.00	61.94	38.81	46.42	32.64
Female	30	63.33	*	67.36	34.48	61.92	39.36
Male	33	36.36	*	55.65	42.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	63	49.21	25.00	61.94	38.81	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

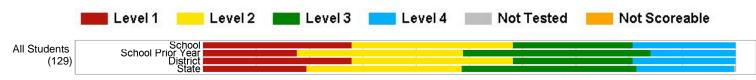
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	317	75.71	76.21	74.84	81.54
Hispanic / Latino	16	62.50	54.55	68.18	71.73
American Indian / Alaskan Native	203	69.46	67.93	66.11	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	65	95.38	97.18	95.65	87.89
Multi-Racial	33	81.82	87.50	82.61	74.77
Student With Disabilities	61	77.05	80.00	72.83	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	317	75.71	76.21	74.84	71.07
Female	146	79.45	73.15	76.27	81.39
Male	171	72.51	79.43	73.47	81.67
Migrant	*	*	*	*	81.45
Gap	317	75.71	76.21	74.84	73.81
Non-Gap	*	*	*	*	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	27.91	30.23	22.48	19.38	0.00	0.00	17.60	31.20	35.20	16.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	75	38.67	37.33	20.00	4.00	0.00	0.00	27.27	40.26	29.87	2.60	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	21.88	31.25	43.75	0.00	0.00	0.00	18.42	44.74	36.84	0.00	0.00
Multi-Racial	16	18.75	12.50	18.75	50.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	26	76.92	7.69	11.54	3.85	0.00	0.00	50.00	37.50	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	129	27.91	30.23	22.48	19.38	0.00	0.00	17.60	31.20	35.20	16.00	0.00	0.00
Female	57	26.32	29.82	24.56	19.30	0.00	0.00	20.00	30.77	36.92	12.31	0.00	0.00
Male	72	29.17	30.56	20.83	19.44	0.00	0.00	15.00	31.67	33.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	27.91	30.23	22.48	19.38	0.00	0.00	17.60	31.20	35.20	16.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 14 of 25

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.91	30.23	22.48	19.38	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	38.67	37.33	20.00	4.00	0.00	0.00	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	3.13	21.88	31.25	43.75	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	18.75	12.50	18.75	50.00	0.00	0.00	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	76.92	7.69	11.54	3.85	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	27.91	30.23	22.48	19.38	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	26.32	29.82	24.56	19.30	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	29.17	30.56	20.83	19.44	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	27.91	30.23	22.48	19.38	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	*	*	*	*	*	*	5.65	24.29	41.46	28.41	0.18	0.01

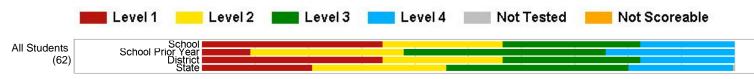
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	33.87	22.58	25.81	17.74	0.00	0.00	9.09	28.79	37.88	24.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	43.24	24.32	27.03	5.41	0.00	0.00	13.51	45.95	35.14	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	23.08	23.08	46.15	0.00	0.00	0.00	5.00	45.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	0.00	7.14	7.14	0.00	0.00	36.36	45.45	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	33.87	22.58	25.81	17.74	0.00	0.00	9.09	28.79	37.88	24.24	0.00	0.00
Female	27	40.74	22.22	25.93	11.11	0.00	0.00	3.45	24.14	48.28	24.14	0.00	0.00
Male	35	28.57	22.86	25.71	22.86	0.00	0.00	13.51	32.43	29.73	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	33.87	22.58	25.81	17.74	0.00	0.00	9.09	28.79	37.88	24.24	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.87	22.58	25.81	17.74	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	43.24	24.32	27.03	5.41	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	7.69	23.08	23.08	46.15	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	85.71	0.00	7.14	7.14	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	33.87	22.58	25.81	17.74	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	40.74	22.22	25.93	11.11	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	28.57	22.86	25.71	22.86	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	33.87	22.58	25.81	17.74	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

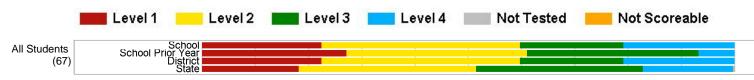
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	34.21	50.00	13.16	2.63	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	36.84	42.11	0.00	0.00	0.00	33.33	44.44	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Female	30	13.33	36.67	23.33	26.67	0.00	0.00	33.33	36.11	27.78	2.78	0.00	0.00
Male	37	29.73	37.84	16.22	16.22	0.00	0.00	17.39	30.43	39.13	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 18 of 25

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.39	37.31	19.40	20.90	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	34.21	50.00	13.16	2.63	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	21.05	36.84	42.11	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	66.67	16.67	16.67	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	22.39	37.31	19.40	20.90	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	13.33	36.67	23.33	26.67	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	29.73	37.84	16.22	16.22	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	22.39	37.31	19.40	20.90	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

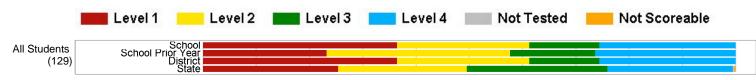
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	36.43	24.81	13.18	25.58	0.00	0.00	23.20	34.40	16.00	26.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	75	49.33	32.00	12.00	6.67	0.00	0.00	32.47	45.45	14.29	7.79	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	12.50	21.88	56.25	0.00	0.00	2.63	15.79	23.68	57.89	0.00	0.00
Multi-Racial	16	25.00	12.50	0.00	62.50	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	26	76.92	11.54	3.85	7.69	0.00	0.00	81.25	6.25	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	129	36.43	24.81	13.18	25.58	0.00	0.00	23.20	34.40	16.00	26.40	0.00	0.00
Female	57	31.58	21.05	12.28	35.09	0.00	0.00	16.92	36.92	12.31	33.85	0.00	0.00
Male	72	40.28	27.78	13.89	18.06	0.00	0.00	30.00	31.67	20.00	18.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	36.43	24.81	13.18	25.58	0.00	0.00	23.20	34.40	16.00	26.40	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 20 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.43	24.81	13.18	25.58	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	49.33	32.00	12.00	6.67	0.00	0.00	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	9.38	12.50	21.88	56.25	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	25.00	12.50	0.00	62.50	0.00	0.00	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	76.92	11.54	3.85	7.69	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	36.43	24.81	13.18	25.58	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	31.58	21.05	12.28	35.09	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	40.28	27.78	13.89	18.06	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	36.43	24.81	13.18	25.58	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	*	*	*	*	*	*	10.40	21.06	32.24	36.09	0.20	0.00

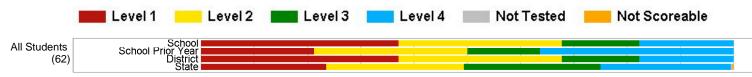
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	37.10	30.65	14.52	17.74	0.00	0.00	21.21	28.79	13.64	36.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	43.24	40.54	10.81	5.41	0.00	0.00	32.43	43.24	10.81	13.51	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	23.08	7.69	30.77	38.46	0.00	0.00	0.00	5.00	25.00	70.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	7.14	7.14	7.14	0.00	0.00	72.73	9.09	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	37.10	30.65	14.52	17.74	0.00	0.00	21.21	28.79	13.64	36.36	0.00	0.00
Female	27	40.74	29.63	11.11	18.52	0.00	0.00	6.90	31.03	6.90	55.17	0.00	0.00
Male	35	34.29	31.43	17.14	17.14	0.00	0.00	32.43	27.03	18.92	21.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	37.10	30.65	14.52	17.74	0.00	0.00	21.21	28.79	13.64	36.36	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.10	30.65	14.52	17.74	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	43.24	40.54	10.81	5.41	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	23.08	7.69	30.77	38.46	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	78.57	7.14	7.14	7.14	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	37.10	30.65	14.52	17.74	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	40.74	29.63	11.11	18.52	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	34.29	31.43	17.14	17.14	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	37.10	30.65	14.52	17.74	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

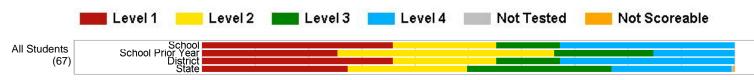
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	55.26	23.68	13.16	7.89	0.00	0.00	32.50	47.50	17.50	2.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	15.79	15.79	68.42	0.00	0.00	5.56	27.78	22.22	44.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	16.67	0.00	8.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Female	30	23.33	13.33	13.33	50.00	0.00	0.00	25.00	41.67	16.67	16.67	0.00	0.00
Male	37	45.95	24.32	10.81	18.92	0.00	0.00	26.09	39.13	21.74	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 24 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.82	19.40	11.94	32.84	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	55.26	23.68	13.16	7.89	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	15.79	15.79	68.42	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	75.00	16.67	0.00	8.33	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	35.82	19.40	11.94	32.84	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.33	13.33	13.33	50.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	45.95	24.32	10.81	18.92	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	35.82	19.40	11.94	32.84	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.